

Title I Annual Meeting

A Collaborative Presentation

*Department of Federal and State Programs
and Title I Schools*

*South Olive Elementary
September 26, 2023
5pm, Cafeteria*



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.



How does a school become Title I?



- Eligibility for 2023-2024 School Year
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools

What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



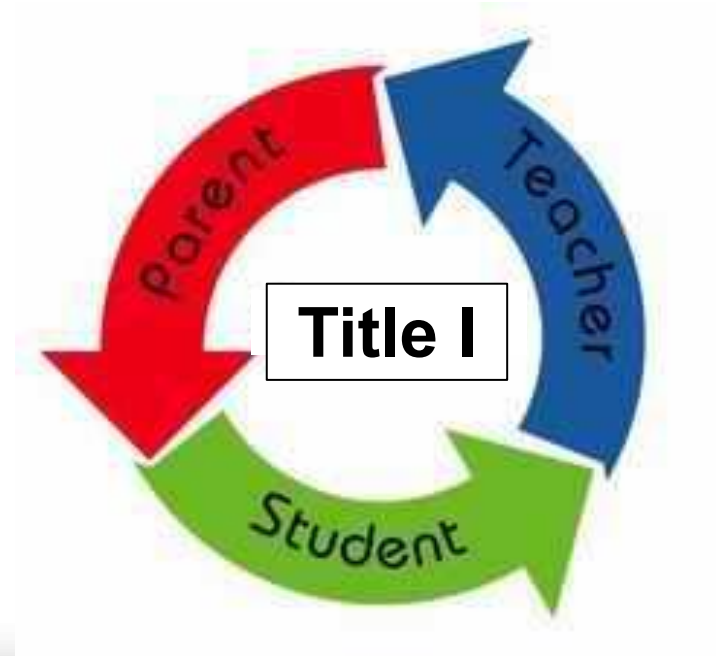
What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys



Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit



Our Schoolwide Plan (SWP)

Our Schoolwide Plan

- *Comprehensive Needs Assessment conducted at the end of previous year was based on the following school data*



State Standard	READING				MATHEMATICS			
	FY22 FSA	FY23 FAST			FY22 FSA	FY23 FAST		
		PM1	PM2	PM3		PM1	PM2	PM3
Total	61%	59%	59%		59%	53%	48%	
W Fem	66%	71%	83%		58%	57%	61%	
B Fem	80%	62%	50%		60%	38%	38%	
H Fem	66%	71%	63%		54%	54%	50%	
ELL Fem	42%	55%	50%		22%	39%	29%	
SWD Fem	20%	22%	20%		20%	11%	0%	
W Male	56%	59%	72%		61%	71%	72%	
B Male	67%	60%	75%		83%	40%	0%	
H Male	47%	45%	41%		55%	44%	32%	
ELL Male	32%	28%	28%		40%	35%	28%	
SWD Male	28%	28%	26%		24%	16%	32%	



	EARLY LITERACY or READING		
	FY23 Star		
State Standard	PM1	PM2	PM3
Total K-2	57%	58%	
White Fem	76%	81%	
Black Fem	50%	62%	
Hisp. Fem	50%	44%	
ELL Fem	32%	21%	
SWD Fem	33%	17%	
White Male	75%	75%	
Black Male	40%	40%	
Hisp. Male	44%	45%	
ELL Male	21%	29%	
SWD Male	18%	33%	

	MATHEMATICS		
	FY23 Star		
State Standard	PM1	PM2	PM3
Total K-2	62%	69%	
White Fem	79%	86%	
Black Fem	71%	50%	
Hisp. Fem	52%	58%	
ELL Fem	39%	39%	
SWD Fem	33%	17%	
White Male	62%	80%	
Black Male	40%	40%	
Hisp. Male	60%	67%	
ELL Male	43%	53%	
SWD Male	36%	42%	



Student Abs.	5+	11+	15+
Total	80.9%	47.3%	31.0%
White Fem	78.9%	36.6%	19.7%
Black Fem	73.3%	33.3%	26.7%
Hisp. Fem	80.2%	49.6%	36.4%
ELL Fem	70.3%	51.6%	34.4%
SWD Fem	81.2%	31.2%	18.8%
White Male	82.9%	52.4%	31.7%
Black Male	77.8%	22.2%	11.1%
Hisp. Male	82.6%	51.7%	34.9%
ELL Male	84.0%	54.7%	40.0%
SWD Male	83.0%	46.8%	34.0%







Historical Data

Assessment	FY21	FY22	FY23
Reading	64.7%	61.4%	62.2%
Math	64.3%	59.6%	55.6%
Science	62%	44.9%	43.6%



Our Goals

By June 2024,

-  3rd Grade Reading 67%
-  4th Grade Writing 67%
-  5th Grade Science 62%
-  All Grades math 62%

Our Schoolwide Plan (SWP)

Our Schoolwide Plan

- *Activities to Support Needs*
 - *Monitor student attendance*
 - *Additional support staff*
 - *Extended learning opportunities*
 - *Parent & Family Engagement Trainings*
 - *Staff Trainings*
 - *Supplemental Resources & Supplies*



Our Schoolwide Plan (SWP)

Our Schoolwide Plan includes:

- *Building non-academic skills*
- *MTSS process*
- *Provision for Well-Rounded Education*
- *Post-Secondary Opportunities and Workforce Readiness (as it applies to elementary)*
- *Transition from Early Childhood to Elementary School*
- *Professional Development*
- *Recruitment & Retention of Effective Educators*



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- Classroom Instruction

- .5 Resource Position *.5 resource teacher to do push in ELA support for K-2*
- Extended learning opportunities *Academic tutors for reading, math and science through push in and pull out for grades 1-5*
- Technology and supplies
Supplies (markers, chart paper, pencils, post its, ink, paper)



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

Professional Development

- Single School Culture Coordinator

Single School Culture Coordinator (SSCC) will analyze data during professional learning communities meetings, model best practices, and strategies, and plan and deliver professional development activities to build the capacity of all teachers in grades K-5.



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

Parent-Family Engagement

- *Cox Science Center STEAM Night*
- *Parent support during trainings to enhance skills to support home school connection.*
- *Postage for parent newsletters*



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Shortened to PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



Parent & Family Engagement Plan

- Our parent engagement mission statement
- How we work with parents, families and the community to increase student achievement
- How we train teachers to work with families
- How we support parents in helping their student(s) at home
- How we share important information



Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- **STEM Night** for K-5 Families
September 2023, 5:00 PM, Cafeteria
Parents will learn science benchmarks through hands-on experiences.
- **Navigating District Portal/SIS** for Kindergarten, new and any interested families Gr. 1-5
October 2023, 5:00 PM, Media Center & Computer Lab
Parents will learn how to navigate SIS, how to check their child's progress, communicate with school staff, and monitor assessment results.
- **Extended Learning Opportunities** for K-5 families
November 2023, 5:00 PM, Cafeteria
Parents will learn what resources are available for use at home to support students in their learning. I-Ready and IXL are the two main programs that will be looked at.



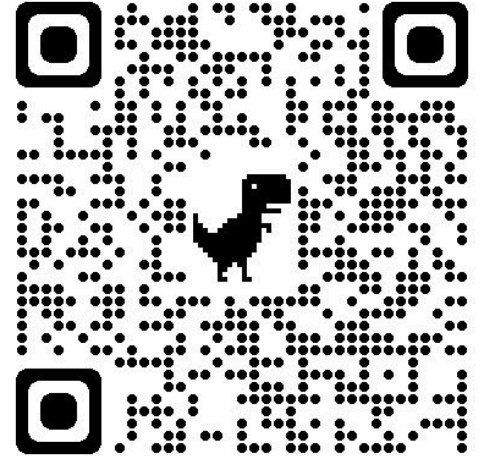
School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.



School-Parent Compact

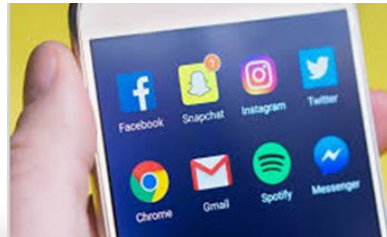
- Review of FY24 School-Parent Compact
- Suggestions for next year's Compact
- Questions



Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FSA, EOCs, and SSA.



Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.



Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356



Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
 - (561) 350-0778
 - MVPHomeless@palmbeachschools.org
 - [MVP Website](#)



Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation - [Evaluation Link - English](#)

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!

